Holy Name of Jesus School

Summer Reading, English/Writing, Math (Accelerated or Academic), Science Fair and National History Day Work Students entering Grade 8 - 2022/2023 School Year

READING: BOOK BINGO

Students will read four to five books of their choice and complete BINGO. A short assignment follows the completion of each book. Please see the included BOOK BINGO details/instructions.

NATIONAL HISTORY DAY 2022/23: Frontiers in History: People, Places Ideas

Please see the included worksheet to begin choosing a topic for this year's theme.

ENGLISH/WRITING: Summer English Review: Grammar, Usage, and Mechanics and Writing Sample

Please see the included English Review Worksheets and Writing Sample for completion.

Math:

ACCELERATED - Please see the included 3 page packet. **ACADEMIC:** - Please see the included 6 page packet.

Science Fair: (Optional) - Students are to bring an index card with their science fair topic on the first day of school. Pages are attached to show how to complete the index card and the science fair due dates.

HNJ 7th and 8th Grade Summer Reading

How Bingo Works:

- You must complete one row of bingo this to be counted for your summer assignment.
- Bingo is either horizontal, vertical or diagonal.
- The book can either be an e-book or a physical copy of the book.
- You can only use <u>ONE</u> book for each column even if it can fit more than one spot.
- You can reread a book for fun but not for bingo
- There will be a short assignment for each book you read.
 This will be located on the HNJ website. You <u>MUST</u> use your HNJ email when submitting the assignment.
- Miss Beeghley and Mrs. Martinelli will be checking the assignment over the summer.

DO NOT READ:

- Roll of Thunder, Hear My Cry by Mildred D. Taylor
- *The Giver* by Lois Lowery
- The Outsiders by S.E. Hinton
- Where the Red Fern Grows by Wilson Rawls

Enjoy reading!

Love, Miss Beeghley and Mrs. Martinelli:)

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B			G	0
A sequel or next part of a series	Nominated for an award	Takes place in summer	Set on a non-Earth place	Has non- human characters
A book of short stories	Recommen ded to you	Any nonfiction book	Has 500+ pages	A classic novel
Published in the year you were born	A graphic novel	FREE SPACE	Set in another country	Turned into a movie or TV show
Has a number in the title	Set at a school	Has a one- word title	A book of poems	Mystery with a teen detective
Any sports related novel	A novel written in verse or a book of poems	A book outside of your comfort zone	Historical fiction	Fantasy fiction

Reading Assignment

First and Last Name
Book Category for Bingo:
Title and author of the book:
In 3-5 sentences, describe one major theme of the novel:
On a scale of 1 to 5, would you recommend this book to a friend? (1 is you would not and 5 is you would)

Nam	e
NAT	IONAL HISTORY DAY: Frontiers in History: People, Places, Ideas
The N	Merriam-Webster Dictionary defines a frontier as a border between two countries; a region orms the margin of a settled territory; the outer limits of knowledge or achievement.
	or own words and in 3 to 5 complete sentences, discuss each of the ways a frontier could be ghted in history:
1.	A frontier as an area thought to be an uncharted territory (ocean, space land):
2.	A frontier as an undeveloped field of study:
2	A fronting that all all and all all all and all all all all all all all all all al
3.	A frontier that challenges the conventional ways of thinking:
3	

4,	A frontier that pushes the boundaries in science, technology, and medicine:
5.	A frontier that explores the work of individuals or groups that have thought of new ways of organizing human life through economics, religion, the arts, politics, and transportation:
	your examples, now give two detailed and narrowed down topics that would be acceptable exhibit, documentary, website, performance, paper, etc.
help ex	edical teams pioneered the process of transplanting organs. How did complex procedures stend the lives of people suffering from particular ailments? What innovations were it to help these patients after successful transplants?):
1.	
1.	

		*7.

^{***}Remember to question time and place, cause and effect, change over time, and impact and significance. What factors contributed to the development of a frontier? Why did it emerge, and how did it change, when did it cease to be a frontier?, What impact did it have on the people who experienced it, and how did they affect it?

	nglish Review and Writing Sample
Pa	ert I - Mechanics Assessment
no	rections: Please rewrite each of the following with correct punctuation and capitalization. Do not move, or switch around any words. Carefully proofread your work when finished. If these answe t written legibly, your first outdoor recesses will be study sessions for the assignment to be complarectly.
1.	a friend named john said I am glad I dont need any help on my homework
2. in	that new student paula is from south africa she told me she had never seen the star wars me that country Note: Don't place a comma or a period after "africa."
3. s	she saw pictures of the costumes robots and ship models in the newsweek article the one to tured space camp Note: Don't place a comma or colon after "article."
	tared space camp Note: Don't place a comma or colon after "article."
	she saw pictures of the costumes robots and ship models in the newsweek article the one to tured space camp Note: Don't place a comma or colon after "article." es you should listen to that song called the one monsters howl sometime before halloween
	tared space camp Note: Don't place a comma or colon after "article."

Nan	ne
Dire add,	ctions: Rewrite each of the following with correct punctuation and capitalization. Do not remove, or switch around any words. Carefully proofread your work when finished.
6. joe	e please read these chapters knots and cooking to prepare for the boy scouts meeting tonight
7. mr	wong put on his glasses and then he read the magazine article titled my dog spoke english
	·
8.	dear mary
	what a complete surprise no one had read the short story titled yankees and rebels about the civil war the whole messy story was sad depressing and true
	yours truly
	amy
	· · · · · · · · · · · · · · · · · · ·
	· · · · · · · · · · · · · · · · · · ·

I hadn't (ever, never) been late for a game before. The reason I was late is (because, that) my uniform was still in the washing machine Beside, Besides) that, I couldn't find my sneakers. suppose I'm (kind of, somewhat) disorganized. There, Their) are several things I need to do to get organized. Ity friend Nick is having a good (affect, effect) on me. is personality is very different (from, than) mine. e's very organized at school, and he's organized at home, (to, too).
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e's very organized at school, and he's organized at home, (to, too).
e's helping me schedule my time so that I don't get into any (farther, further) trouble th the coach.
Using Irregular and Troublesome Verbs sentence, choose the correct verb form in parentheses.
aw, seen) a great video last night.
er she (did, done) her homework, Haley called a friend.
arrived five minutes after the movie had (began, begun).
dad said that the game I wanted (cost, costed) too much.
(buyed, bought) a cheaper one instead.
lad is trying to (learn, teach) me to save my own money.

Part 6: Choosing the Correct Usage

	8. He already (raised, rose) my allowance once this year.
49	9. I guess I (should of, should have) saved the extra money.
50	. I'll just have to (sit, set) at home tonight, instead of going out to the movies.
Part Cho	t 8: Using Pronouns ose the correct pronoun from each pair in parentheses.
	Rosa and (she, her) are both running for class president.
52.	For (who, whom) will you vote?
53.	(Its, It's) hard to choose the best candidate.
54.	I told Kyle and (he, him) to run for vice president.
55.	I think that the best candidates are Shawna and (she, her).
56.	Whose speech did you like better, Kyle's or (her's, hers)?
57. (Who, Whom) will do the best job on the student council?
58. I	f the job were (yours, your's), what would you do?
59. E	Ben made posters with Rosa and (I, me).
60. (T	Who, Whom) did you ask to put up the posters?
or eac neir su	Making Words Agree th sentence, choose the correct verb or pronoun in parentheses. Verbs should agree with their antecedents.
51. Ea	ach of the girls (is, are) finishing (her, their) science project.
2. Da	anny and Chad (is, are) working together on (his, their) project.
3. En	nma knows that (she, you) must work very hard to win a prize.
4. (He	ere's, Here are) the materials we need to make our weather station.
-	

65.	Working quietly in the corner (is, are) the girls who won the competition last year.
6 6.	Either Danny or Chad (was, were) working after school yesterday.
67.	One of the boys (needs, need) to improve (his, their) grades.
68.	Some of the students (is, are) using (his or her, their) computers to do research.
69.	(There's, There are) very strict rules for the competition.
7 0.	Neither parents nor teachers (is, are) allowed to help.
Choo	10: Using Modifiers use the correct form of the modifiers in parentheses.
71.	Jake swims (faster, more faster) than Ben.
72.	Jamahl is the (best, bestest) swimmer on the team.
73.	He swims faster than (anyone, anyone else) on the team.
74.	Alberto is the (better, best) of those two divers.
75:	He does the (difficultest, most difficult) dives in the whole competition.
76.	That diving board is (higher, more higher) than this one.
77.	Tyler practices his dives more than (any, any other) diver.
78.	He makes (less, fewer) mistakes than I do.
79.	I dive very (good, well), but he usually does (better, more better) at competitions.
	I felt (bad, badly) when I didn't win a medal, but I will be (relaxeder, more relaxed) at the next competition.

XX 734	ting Count.	
writ	ting Sample	
Usinį I'm n	ng complete sentences and proper punctuation and capitalization, please write a good par not going to tell you how many sentences) telling me something that you want me to know	agraph ow abou

th Math Accelerated

Pre-Course Test

WHOLE NUMBER OPERATIONS

Solve.

1.
$$548 - 485$$

2.
$$29 \times 17$$

3.
$$774 \div 18$$

ADD AND SUBTRACT DECIMALS

Add or subtract.

4.
$$34.26 + 25.7$$

MULTIPLY DECIMALS

Multiply.

6.
$$3.4 \times 0.7$$

7.
$$5.3 \times 2.4$$

DIVIDE DECIMALS

Divide.

9.
$$0.85 \div 0.5$$

MULTIPLY AND DIVIDE FRACTIONS

Multiply or divide. Give your answer in simplest form.

10.
$$\frac{3}{8} \times \frac{4}{6}$$

11.
$$\frac{7}{10} \div 7$$

ADD AND SUBTRACT FRACTIONS

Add or subtract. Give your answer in simplest form.

12.
$$\frac{4}{5} + \frac{7}{10}$$

12.
$$\frac{4}{5} + \frac{7}{10}$$
 13. $1\frac{3}{7} - \frac{5}{7}$

ADD AND SUBTRACT INTEGERS

Perform each indicated operation.

14.
$$-63 + 47$$

15.
$$-21 - (-33)$$

MULTIPLY AND DIVIDE INTEGERS

Perform each indicated operation.

17.
$$-42 \div (-7)$$

FRACTIONS, DECIMALS, AND PERCENTS

For each problem, write an equivalent decimal and percent.

18.
$$\frac{3}{20}$$

19.
$$\frac{11}{8}$$

ORDER OF OPERATIONS

Evaluate each expression.

20.
$$16 + 4 \div 4$$

21.
$$5 + 4 \times 3^2$$

DISTRIBUTIVE PROPERTY

Simplify each expression.

22.
$$6(14 + t)$$

23.
$$(h-7)8$$

RATES AND UNIT RATES

Find each unit rate.

24. \$33 for 6 sandwiches

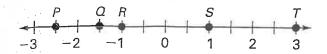
25. 98 photos in 7 days

CONNECT WORDS AND ALGEBRA

26. Eloise has collected \$195 for charity. Each week she will collect an additional \$15. Write an equation representing the total amount t (in dollars) that Eloise will have collected after wweeks.

GRAPH NUMBERS ON A NUMBER LINE

Identify each number on the number line.



28.
$$-1.5$$

$$29. -2.5$$

COMPARE AND ORDER REAL NUMBERS

Compare. Use <, >, or =.

30.
$$\frac{8}{15}$$
 $\frac{3}{5}$

32.
$$\frac{8}{20}$$
 ____40%

EVALUATE EXPRESSIONS

Evaluate each expression for the given value of the variable.

33.
$$6g - 15$$
 for $g = 7$

34.
$$13 + \frac{3}{4}d$$
 for $d = -8$

SOLVE ONE-STEP EQUATIONS

Solve.

35.
$$6t = 144$$

36.
$$18 + u = -8$$

COMBINE LIKE TERMS

Combine like terms to simplify each expression.

37.
$$4c^2 - 23 + 5c^2$$

38.
$$-4h + 5j - 4j + 7h$$

SOLVE MULTI-STEP EQUATIONS

Solve.

39.
$$3\nu + 13 = 40$$

39.
$$3y + 13 = 40$$
 40. $4(w-3) - 6 = 42$

SOLVE PROPORTIONS

Solve each proportion.

41.
$$\frac{3}{5} = \frac{r}{15}$$

42.
$$\frac{9}{18} = \frac{6}{q}$$

FUNCTION TABLES

Generate ordered pairs for each function for x = -2, -1, 0, 1, 2.

43.
$$y = 3x + 7$$

44.
$$y = (x-3)^2$$

ORDERED PAIRS

Identify each point on the coordinate grid.

46.
$$E(4.0)$$

plot on attached graph paper

GRAPH LINEAR FUNCTIONS

Graph each function.

47.
$$y = x + 4$$

48.
$$y = -\frac{1}{2}x + \frac{1}{2}$$

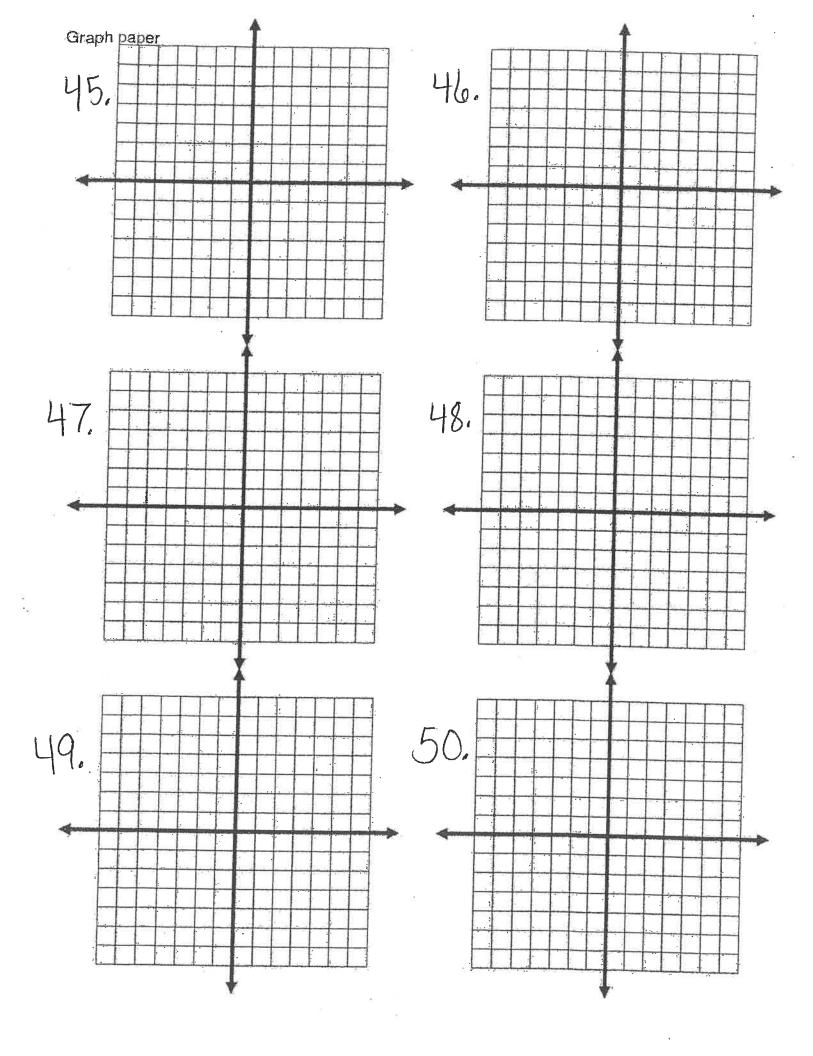
graph on attached graph pape **SOLVE AND GRAPH INEQUALITIES**

Solve and graph each inequality.

49.
$$q - 5 \le -2$$

50.
$$-3g < 12$$

graph on attached graph pape



Name

GRADE 8 Academic

Directions: Put all your work on loose leaf and attach to your answers. This assignment is due the FIRST day of school.

- 1. What is a solution for the equation n-45=12?
 - ----
- 2. Solve n + 342 = 500.
- 3. Solve 12x = 108.
- 4. Solve $147 \div n = 21$.
- 5. Evaluate 5 + 3 4.
- 6. Simplify the expression $(5 \div 5) + 5 \times (5^2 5)$.
- 7. Simplify the expression $96 \div 6 4 \div 2$.
- 8. Simplify the expression $2 \times 6^2 26 \div 2$.
- 9. Simplify the expression $222-3(5^2-4^2)+12$.

- 10. $1,000,000 \times 1 = 1,000,000$ is an example of which property?
- 11. Tyrell took 12 days to read *x* books. What is an algebraic expression to show how long he took to read 1 book?
- 12. Which property is represented? 23 + 19 = 19 + 23
- 13. Evaluate r + 2 for r = 5.

- 14. Evaluate 3p 5q for p = 4 and q = 2.
- 15. Simplify $x^2 + 3x^2 + 3x^2 4x^2$.
- 16. Solve: g 25 = 52
- 17. 1,000,000×1=1,000,000 is an example of which property?
- 18. 12+(9+4)=(12+9)+4 is an example of which property?
- 19. Which property is shown? $34(5) = 30 \times 5 + 4 \times 5$
- 20. Evaluate $g^2 + 11$ when g = 11

- 21. 444+555=555+444 is an example of which property?
- 22. cd = dc is an example of which property?
- 23. Simplify $2y^3 3y^3 + 3y^3 4y^3$
- 24. Evaluate $\frac{q}{3}$ +13 for q = 21.
- 25. Evaluate $4x^2 + 2x 1$ for x = 9.
- 26. Evaluate 16a-b for a=3 and b=2.

- 27. Write "the product of 3 and a number" as an algebraic expression.
- 28. Evaluate $5p^2 \div 4q$ for p = 4 and q = 2.
- 29. Evaluate $\frac{55}{n} + 7m$ for n = 5 and m = 11.
- 30. Evaluate $12n \div m + m$ for n = 3 and m = 2.
- 31. Which phrase represents 9p-4?
 - A the difference between 9 times a number and 4
 - B 9 times the difference between a number and 4
 - C the difference between 4 and 9 times a number
 - D 4 times the a number minus 9

32. Which expression is equal to "the quotient of a number and 8"?

$$H n-8$$

G
$$n \times 8$$

$$J n+8$$

33. Which expression is equal to "a number decreased by 7"?

$$C 7-n$$

B
$$n-7$$

$$D \frac{n}{7}$$

34. Which expression is equal to "the sum of 7 times a number and 4"?

F
$$7(n+4)$$

$$H 7n+4$$

G
$$7+n\times4$$

$$J 4n+7$$

35. Which expression is equal to "7 times the sum of a number and 4"?

A
$$7(n+4)$$

C
$$7n+4$$

B
$$7+n\times4$$

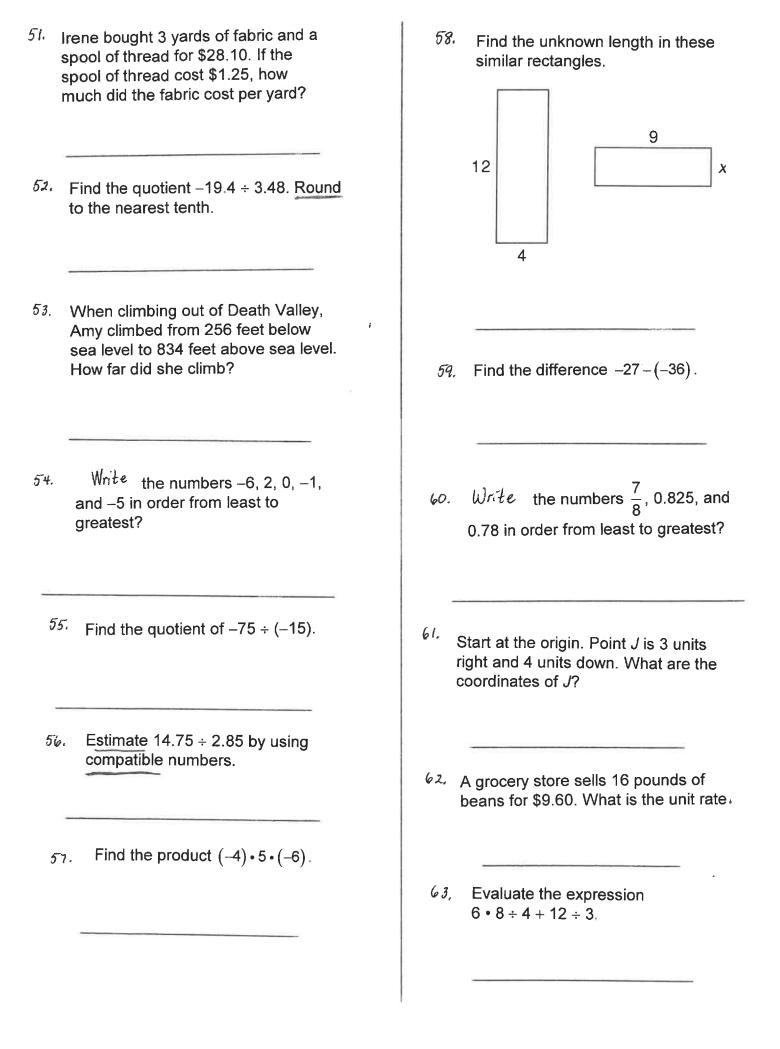
D
$$4n + 7$$

36. Simplify
$$4b^3 - 1b + 2b + 2b^3 + 2b$$
.

- 37. Hendrick makes birdhouses. It takes him 35 minutes to make a birdhouse. What is an expression that shows how long it takes him to make *t* birdhouses?
- 38. Simplify $2(x^2 + 3y) + x + y$.
- 39. Which number is greater than $-\frac{3}{8}$?
 - A -0.01
- C -2.67
- B -0.382
- D -1.31
- 40. Which expression is equal to "6 less than the product of n and 15"?
 - F 15+n-9
- H 15*n* 6
- G $6-n \div 9$
- J 6-15n
- 41. Evaluate $\frac{15}{u} + 7v$ when u = 3 and v = 5.
- 42. Find the sum 45 + (-32) + (-24).
- 43, Find the quotient $0 \div (-23)$.

- 44. Which property is shown? 15 + (13 + 11) = (15 + 13) + 11
 - A Associate Property
 - **B** Commutative Property
 - C Identity Property
 - D Distributive Property
- 45. Find the value of 32.
- 46. 454+0=454 is an example of which property?
- 47. Which is "25 times the quantity 16 less than n" as an algebraic expression?

- 48. Find the difference 24.38 –18.953.
- 49. Find the quotient $\frac{5}{12} \div \frac{1}{4}$.
 - 50. Find the difference $\frac{5}{8} \frac{3}{16}$.



$$64$$
, Solve $p + 2.57 = 8.31$.

- & 5. Evaluate c + d when c = 12 and d = -6.
- \$18.50, and \$23.48. What was the average price of his books?

67. Simplify
$$55x^2 + y - 2x^2$$
.

68. Solve
$$\frac{3}{4}w = 1\frac{1}{2}$$
.

69. Divide
$$\frac{4}{9} \div 6\frac{2}{3}$$
.

- 70. A wall that is 80 inches long is 5 inches in a drawing. What is the scale factor?
- 71. Which expression is equivalent to "two times the difference between a number and 44"?

$$F 2n - 44$$

H
$$2(n-44)$$

J
$$n-44\times x$$

72. The table below shows the change in river height during a week. What was the average change per day?

Day	1	2	3	4	5	6	7
Change (in.)	12	-18	4	10	8	-6	4

- 73. When raking leaves, Jon raked $\frac{1}{3}$ of the yard, Mindy raked $\frac{1}{8}$, and Teresa raked $\frac{1}{4}$. How much of the yard did they rake altogether?
- 74. Evaluate 3.57 + 1.29.
- 75. Which fraction, in simplest form, is equivalent to 0.375?

$$F = \frac{1}{8}$$

$$H = \frac{3}{2}$$

$$G \frac{5}{9}$$

$$J = \frac{3}{8}$$

76. Which proportion has a solution of x = 8?

A
$$\frac{2}{48} = \frac{x}{12}$$

B
$$\frac{2}{x} = \frac{48}{12}$$

$$C \frac{2}{x} = \frac{12}{48}$$

$$D = \frac{2}{12} = \frac{48}{x}$$

Science Fair

- Starting Science Fair
 - o You should be entering Science Fair with a good topic
 - o For topic ideas, please visit <u>www.sciencebuddies.org</u>. Also, speak with an adult about your project ideas. You can look at prior CASEF submissions and make it your own
 - o If you would like any feedback, please email Miss Beeghley.
 - o These need to be testable ideas and not just observations!
 - You need to be able to have a minimum of 5 trials of your experiment with 3 variables. If you are working with humans, you must have 30 people willing to participate in your experiment. Please see me for the human consent form in August.
- The Index Card is due on the first day of school.
- We will assign your topic/category officially the first week of school.

Index Card

- On a 3 X 5 index card, write your heading in the upper left hand corner
 - o Name
 - o Date
 - o Homeroom
- On separate lines write:
 - o Topic:
 - o Problem: The problem needs to be in a question format
 - o Align as shown in example
- Example of how to write the problem:
 - General: How does (independent variable) affect (dependent variable)?
 - o Specific example: How does different colored lighting affect plant growth?

