



Holy Name of Jesus School

Summer Reading and Academic Math Work

Students Entering Grade 8 – 2021/2022 School Year

READING:

Students entering Grade 8 **are required** to read the following book:

The Outsiders (S. E. Hinton) – Students will be assessed on the story and should be prepared for in-class discussion.

Assignment: Students must choose one (1) additional book from the list below and complete the *Free Choice Book* (form included):

- ***Night*** (Eli Weisel)
- ***Surviving Hitler*** (Andrea Warren)
- ***Stargirl*** (Jerry Spinelli)
- ***Fever 1793*** (Laurie Halse Anderson)

To prepare for National History Day, students are required to begin basic research related to the theme, 'Debate and Diplomacy in History'; success, failure, consequences. Please visit the National History Day website at www.nhd.org for a detailed explanation regarding the meaning of this year's theme. Students are not locked in to this topic for their National History Day projects – this assignment is intended to generate in-class Social Studies discussions.

Diplomacy means the art and practice of conducting negotiations between nations. It is a skill in handling affairs, business and practices without arousing hostility. It means handling conflicts with artfulness, poise and delicacy.

Students must write a good paragraph (5-8 sentences) on the following points:

1. Who was involved?
2. What was the cause of the conflict, and what steps were taken to overcome the obstacle?
3. What was the outcome?
4. Was there a resolution for both sides?
5. How was history changed?
6. Who are famous diplomats?

Some examples of basic research:

1. Online searches (www.Biography.com, www.ExplorePAHistory.com)
2. Watch The History Channel.
3. While on vacation, look for historic sites where a conflict might have needed diplomacy, or a debate was held.

MATH: Complete 6 pages

Summer Reading Work – 7th and 8th grades

Use your free choice book to answer all of the following:

1. Write one or two paragraphs that give the summary of the book, including the characters, setting, time frame, and plot.
2. The theme of a story is the central message or lesson the author wants you to learn from reading the book. Write one paragraph on what you think the theme is. Provide events or evidence from the story to prove that this is what you think the theme is. For example, the theme of The Giver is that memories are important to human beings.
3. From one or two pages of your book, list 5 of each of the following parts of speech.
 1. 5 nouns
 2. 5 verbs
 3. 5 adjectives
 4. 5 adverbs
 5. 5 pronouns
4. Write one paragraph describing the main character. What does he/she look like? How does he/she react? What are the conflicts he/she is dealing with? Does he/she change in the story? How does he/she solve the conflicts?
5. Describe the setting and the time the story takes place. Is the setting important to the story? Why?

Name: _____

Date: _____

8th GRADE SUMMER ENGLISH REVIEW

GRAMMAR, USAGE, AND MECHANICS:

Part 1: Identifying Parts of Speech

On the lines, write the part of speech of each underlined word: *noun, pronoun, verb, adjective, adverb, preposition, conjunction, or interjection.*

1. My little sister, Annie, pretends to be a princess. _____
2. She can play make-believe games for hours. _____
3. Her friend Tasha plays with her. _____
4. Annie and Tasha are best friends. _____
5. They play together well. _____
6. When I was little, I pretended to be a knight. _____
7. I built a castle out of cardboard boxes. _____
8. Well, it seemed very exciting back then. _____
9. That was my favorite game. _____
10. I had such a vivid imagination. _____

Part 2: Identifying Subjects and Verbs

Identify the simple subject and the verb in each sentence below.

11. The games on this shelf are very old.
S: _____ V: _____
12. When did we get them?
S: _____ V: _____
13. There are so many missing pieces!
S: _____ V: _____
14. Take some of these to the basement.
S: _____ V: _____
15. In the spring, maybe we will have a garage sale.
S: _____ V: _____

Part 3: Identifying Complements

Write the complements in the following sentences and label each one *direct object, indirect object, predicate noun, or predicate adjective.*

16. Spring is my favorite season.

17. I really enjoy the tulips and daffodils.

18. We always give our neighbors flowers on May Day.

19. The red tulips are the prettiest.

Name _____

20. My grandmother sent us pictures of her garden.
- _____

Part 4: Identifying Phrases and Clauses

Write all the phrases in the following sentences and label each one *adjective phrase*, *adverb phrase*, *appositive phrase*, *participial phrase*, *gerund phrase*, or *infinitive phrase*. Then, write any subordinate clauses in the sentences and label them *adjective* or *adverb*.

21. The boy in this picture is an old friend whom I haven't seen lately.
- _____

22. Jeremy, my closest childhood friend, moved to Texas when we were twelve.
- _____

23. Sending him e-mail is lots of fun because it is so inexpensive.
- _____

24. He and I like to play on-line computer games together, too.
- _____

25. Communicating this way, we can still share all the things that interest both of us.
- _____

Part 5: Correcting Sentence Structure Errors

Revise each of the following items, correcting all errors in sentence structure. To complete the fragments, add any information you like.

26. Making a loud grinding noise in the gears, Dad took the car to a mechanic.
- _____

27. The mechanic took a test drive, he also looked under the hood and tested all the engine parts, then he finally told Dad what the problem was.
- _____

28. Because the repair would be very expensive. Dad thinking about a new car.
- _____

29. Dad, the next day deciding to buy a new car.
- _____

30. Getting my license next year, the new car will be fun to drive.
- _____

Part 6: Choosing the Correct Usage

For each sentence, write the correct form from the pair of words or phrases in parentheses.

31. Everyone (accept, except) me arrived at the game on time.

32. I hadn't (ever, never) been late for a game before.

33. The reason I was late is (because, that) my uniform was still in the washing machine.

34. (Beside, Besides) that, I couldn't find my sneakers.

35. I suppose I'm (kind of, somewhat) disorganized.

36. (There, Their) are several things I need to do to get organized.

37. My friend Nick is having a good (affect, effect) on me.

38. His personality is very different (from, than) mine.

39. He's very organized at school, and he's organized at home, (to, too).

40. He's helping me schedule my time so that I don't get into any (farther, further) trouble with the coach.

Part 7: Using Irregular and Troublesome Verbs

For each sentence, choose the correct verb form in parentheses.

41. I (saw, seen) a great video last night.

42. After she (did, done) her homework, Haley called a friend.

43. We arrived five minutes after the movie had (began, begun).

44. My dad said that the game I wanted (cost, costed) too much.

45. We (bought, bought) a cheaper one instead.

46. My dad is trying to (learn, teach) me to save my own money.

47. Yesterday he (says, said) that I (ain't, am not) responsible with my money.

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48. He already (raised, rose) my allowance once this year.

49. I guess I (should of, should have) saved the extra money.

50. I'll just have to (sit, set) at home tonight, instead of going out to the movies.

Part 8: Using Pronouns

Choose the correct pronoun from each pair in parentheses.

51. Rosa and (she, her) are both running for class president.

52. For (who, whom) will you vote?

53. (Its, It's) hard to choose the best candidate.

54. I told Kyle and (he, him) to run for vice president.

55. I think that the best candidates are Shawna and (she, her).

56. Whose speech did you like better, Kyle's or (her's, hers)?

57. (Who, Whom) will do the best job on the student council?

58. If the job were (yours, your's), what would you do?

59. Ben made posters with Rosa and (I, me).

60. (Who, Whom) did you ask to put up the posters?

Part 9: Making Words Agree

For each sentence, choose the correct verb or pronoun in parentheses. Verbs should agree with their subjects, and pronouns should agree with their antecedents.

61. Each of the girls (is, are) finishing (her, their) science project.

62. Danny and Chad (is, are) working together on (his, their) project.

63. Emma knows that (she, you) must work very hard to win a prize.

64. (Here's, Here are) the materials we need to make our weather station.

Name _____

Date _____

65. Working quietly in the corner (is, are) the girls who won the competition last year.

66. Either Danny or Chad (was, were) working after school yesterday.

67. One of the boys (needs, need) to improve (his, their) grades.

68. Some of the students (is, are) using (his or her, their) computers to do research.

69. (There's, There are) very strict rules for the competition.

70. Neither parents nor teachers (is, are) allowed to help.

Part 10: Using Modifiers

Choose the correct form of the modifiers in parentheses.

71. Jake swims (faster, more faster) than Ben.

72. Jamahl is the (best, bestest) swimmer on the team.

73. He swims faster than (anyone, anyone else) on the team.

74. Alberto is the (better, best) of those two divers.

75. He does the (difficultest, most difficult) dives in the whole competition.

76. That diving board is (higher, more higher) than this one.

77. Tyler practices his dives more than (any, any other) diver.

78. He makes (less, fewer) mistakes than I do.

79. I dive very (good, well), but he usually does (better, more better) at competitions.

80. I felt (bad, badly) when I didn't win a medal, but I will be (relaxeder, more relaxed) at the next competition.

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Part 11: Punctuation

Copy the following sentences, adding commas, semicolons, colons, quotation marks, underlining, hyphens, and apostrophes where they are needed.

81. Johnny Tremain a novel about the Revolutionary War was written by Esther Forbes.
82. This novel which you can find in most libraries won the Newbery Medal when it was first published.
83. Among the characters in the novel are such well loved historical figures as Samuel Adams Paul Revere and John Hancock.
84. In the beginning of the novel Johnny is the kind of person who cares very little about politics.
85. When some Boston patriots help him out in a time of desperate need however he changes his mind and soon he is participating in the Boston Tea Party.
86. The novel also describes the Battle of Lexington this was the battle that occurred after Paul Revere warned the colonists that British troops were approaching.
87. In my opinion a good novel needs three elements a good plot interesting characters and an important message about life.
88. Many peoples favorite poem is Paul Reveres Ride.
89. I like that poem, Joanna said because it tells a true story in an exciting way.
90. She said Its also fun to read this poem aloud because it has such a great rhythm to it. Would you like to read it with me Michael?

Name _____

GRADE 8 Academic

Directions: Put all your work on loose leaf and attach to your answers. This assignment is due the **FIRST** day of school.

1. What is a solution for the equation $n - 45 = 12$?

2. Solve $n + 342 = 500$.

3. Solve $12x = 108$.

4. Solve $147 \div n = 21$.

5. Evaluate $5 + 3 \cdot 4$.

6. Simplify the expression $(5 \div 5) + 5 \times (5^2 - 5)$.

7. Simplify the expression $96 \div 6 - 4 \div 2$.

8. Simplify the expression $2 \times 6^2 - 26 \div 2$.

9. Simplify the expression $222 - 3(5^2 - 4^2) + 12$.

10. $1,000,000 \times 1 = 1,000,000$ is an example of which property?

11. Tyrell took 12 days to read x books. What is an algebraic expression to show how long he took to read 1 book?

12. Which property is represented?
 $23 + 19 = 19 + 23$

13. Evaluate $r + 2$ for $r = 5$.

14. Evaluate $3p - 5q$ for $p = 4$ and $q = 2$.

15. Simplify $x^2 + 3x^2 + 3x^2 - 4x^2$.

16. Solve: $g - 25 = 52$

17. $1,000,000 \times 1 = 1,000,000$ is an example of which property?

18. $12 + (9 + 4) = (12 + 9) + 4$ is an example of which property?

19. Which property is shown?
 $34(5) = 30 \times 5 + 4 \times 5$

20. Evaluate $g^2 + 11$ when $g = 11$

21. $444 + 555 = 555 + 444$ is an example of which property?

22. $cd = dc$ is an example of which property?

23. Simplify $2y^3 - 3y^3 + 3y^3 - 4y^3$

24. Evaluate $\frac{q}{3} + 13$ for $q = 21$.

25. Evaluate $4x^2 + 2x - 1$ for $x = 9$.

26. Evaluate $16a - b$ for $a = 3$ and $b = 2$.

27. Write "the product of 3 and a number" as an algebraic expression.

28. Evaluate $5p^2 \div 4q$ for $p = 4$ and $q = 2$.

29. Evaluate $\frac{55}{n} + 7m$ for $n = 5$ and $m = 11$.

30. Evaluate $12n \div m + m$ for $n = 3$ and $m = 2$.

31. Which phrase represents $9p - 4$?

- A the difference between 9 times a number and 4
- B 9 times the difference between a number and 4
- C the difference between 4 and 9 times a number
- D 4 times the a number minus 9

32. Which expression is equal to "the quotient of a number and 8"?

- | | |
|----------------|-----------|
| F $n \div 8$ | H $n - 8$ |
| G $n \times 8$ | J $n + 8$ |

33. Which expression is equal to "a number decreased by 7"?

- | | |
|-----------|-----------------|
| A $7n$ | C $7 - n$ |
| B $n - 7$ | D $\frac{n}{7}$ |

34. Which expression is equal to "the sum of 7 times a number and 4"?

- | | |
|--------------------|------------|
| F $7(n + 4)$ | H $7n + 4$ |
| G $7 + n \times 4$ | J $4n + 7$ |

35. Which expression is equal to "7 times the sum of a number and 4"?

- | | |
|--------------------|------------|
| A $7(n + 4)$ | C $7n + 4$ |
| B $7 + n \times 4$ | D $4n + 7$ |

36. Simplify $4b^3 - 1b + 2b + 2b^3 + 2b$.

37. Hendrick makes birdhouses. It takes him 35 minutes to make a birdhouse. What is an expression that shows how long it takes him to make t birdhouses?
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38. Simplify $2(x^2 + 3y) + x + y$.
-

39. Which property is shown?
 $15 + (13 + 11) = (15 + 13) + 11$

A Associate Property
B Commutative Property
C Identity Property
D Distributive Property

40. Find the value of 3^2 .
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