



***Holy Name of Jesus School***  
**Reading and Math Work**  
**Students Entering Grade 5 – 2021/2022 School Year**

**READING:**

Students entering Grade 5 **are required** to read the following book:

- ***Frindle*** (Andrew Clements)  
Please purchase this book. Students will be writing and highlighting information in the book during classroom discussion during the school year.

**Assignments:**

- Complete the attached assignment sheet for ***Frindle***; due the first day of school
- Read two (2) additional books from the list below:

***Code Talkers*** (Joseph Bruchac)

***The Contract*** (Derek Jeter)

***Shiloh*** (Phyllis Reynolds Naylor)

***The Cricket in Times Square*** (George Selden)

***The Indian in the Cupboard*** (Lynne Reid Banks)

**MATH:**

6 math pages due the first day of school

This paper is due the first school day after the Labor Day weekend.

# 5<sup>th</sup> Grade Summer Reading Assignment

**Your Name** \_\_\_\_\_

Title of book Frindle

**Author** \_\_\_\_\_

**Write a brief summary.** Include: the main idea, main characters, setting, and the beginning, middle and end of the story. Eliminate unnecessary details. The summary should not be longer than what fits on this page.

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper appears to be from a notebook or a standard ruled sheet of paper. There is no handwriting or other markings on the page.

**Circle the number to rate the book.**

## Awesome

**OK**

yuk

10 9 8 7 6 5 4 3 2 1 0

**Why did you choose this rating?**

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Name \_\_\_\_\_

Grade 5 Math

Directions: Put all your work on this paper. This assignment is due the **first** day of school.

Change these words into standard form numbers.

1. Twenty thousand twenty \_\_\_\_\_
2. Two thousand two \_\_\_\_\_
3. Two hundred thousand two hundred \_\_\_\_\_
4. Two million two thousand two hundred \_\_\_\_\_
5. Four thousand seven \_\_\_\_\_
6. Forty thousand forty \_\_\_\_\_
7. Seventy thousand six hundred twenty \_\_\_\_\_
8. Eight hundred thousand four hundred \_\_\_\_\_
9. Eight million eighty thousand eight hundred \_\_\_\_\_
10. Six million fourteen thousand twelve \_\_\_\_\_
11. Three million three hundred thousand three \_\_\_\_\_
12. Six million twenty thousand two hundred \_\_\_\_\_
13. Seven million seventy thousand seven hundred \_\_\_\_\_
14. One hundred sixty-three million sixty-three \_\_\_\_\_
15. Four hundred two million two hundred two \_\_\_\_\_
16. Seventy-seven million seventy-seven thousand seventy-seven \_\_\_\_\_
17. Forty-three million forty-seven thousand seven \_\_\_\_\_
18. Twenty-six million six hundred one \_\_\_\_\_
19. Five hundred million fifty thousand fifty \_\_\_\_\_
20. Eight hundred seventy-six million twenty-nine \_\_\_\_\_

Write these numbers as words.

21. 63,301,000 \_\_\_\_\_
22. 200,200,002 \_\_\_\_\_
23. \$743.37 \_\_\_\_\_

Add or subtract. Watch your signs.

$$\begin{array}{r} 67,020 \\ 742,898 \\ 93,462 \\ +356,070 \\ \hline \end{array}$$

$$\begin{array}{r} 783,600 \\ -460,599 \\ \hline \end{array}$$

$$\begin{array}{r} 180,000 \\ 72,461 \\ 984,789 \\ + 6,830 \\ \hline \end{array}$$

$$\begin{array}{r} 604,206 \\ - 81,197 \\ \hline \end{array}$$

$$\begin{array}{r} \$219.83 \\ \$1769.42 \\ + \$463.89 \\ \hline \end{array}$$

$$\begin{array}{r} 804,096 \\ - 70,987 \\ \hline \end{array}$$

$$\begin{array}{r} 860,283 \\ 91,827 \\ 902,035 \\ +153,055 \\ \hline \end{array}$$

$$\begin{array}{r} 996,871 \\ 704,239 \\ 462,300 \\ +847,000 \\ \hline \end{array}$$

$$\begin{array}{r} \$4,204.48 \\ -3,827.69 \\ \hline \end{array}$$

$$\begin{array}{r} 816,020 \\ -605,976 \\ \hline \end{array}$$

$$\begin{array}{r} \$273.65 \\ +\$169.54 \\ \hline \end{array}$$

$$\begin{array}{r} 86,015 \\ +927,864 \\ \hline \end{array}$$

$$\begin{array}{r} 700,900 \\ - 98,864 \\ \hline \end{array}$$

$$\begin{array}{r} 206,700 \\ - 97,689 \\ \hline \end{array}$$

$$\begin{array}{r} 984,563 \\ -147,962 \\ \hline \end{array}$$

$$\begin{array}{r} 734,602 \\ 78,398 \\ 9,014 \\ +308,006 \\ \hline \end{array}$$

$$\begin{array}{r} 875,040 \\ 354,237 \\ 709,090 \\ + 71,033 \\ \hline \end{array}$$

$$\begin{array}{r} 109,011 \\ 602,046 \\ 121,002 \\ + 16,847 \\ \hline \end{array}$$

$$\begin{array}{r} 154,968 \\ -107,982 \\ \hline \end{array}$$

$$\begin{array}{r} 734,894 \\ -323,107 \\ \hline \end{array}$$

## Operations word problems

Solve. **Show** your work and **label** your answer.

There are 4 doctors working in a clinic. Each doctor has 2 nurses assisting them. There are two receptionists, Jay and Molly, working at the reception.

1. How many people are working in the clinic?
2. On Monday, 23 patients made appointments with each doctor. However, 6 of the patients did not show up. How many patients visited the clinic on Monday?
3. On Tuesday, Jay answered 45 phone calls and Molly answered 12 more calls than Jay did. How many calls were answered in total?
4. On Wednesday, a doctor called in sick. The two nurses and Jay called 36 patients to reschedule their appointments. How many calls did they each make?
5. Among the calls they made, 13 of the patients decided to cancel their appointments and the rest decided to postpone their appointments. How many appointments were postponed?

A bakery specializing in donuts and croissants opens at 10 o'clock in the morning.

1. The bakery baked 160 donuts and 180 croissants before the shop is opened. How many baked goods were there in total?
2. There are 8 different flavours of donuts and there are same numbers of donuts for each flavour. How many donuts are there for each flavour?
3. The first customer came in and bought 2 dozen donuts and 6 croissants. How many croissants were left?

Round the number 193,865,043 to **each** of the given places.

1. ten thousands \_\_\_\_\_
2. hundreds \_\_\_\_\_
3. millions \_\_\_\_\_
4. thousands \_\_\_\_\_
5. hundred millions \_\_\_\_\_
6. hundred thousands \_\_\_\_\_
7. tens \_\_\_\_\_

Round each to the nearest **dollar**.

1. \$16.25 \_\_\_\_\_
2. \$29.75 \_\_\_\_\_
3. \$106.13 \_\_\_\_\_
4. \$3,754.99 \_\_\_\_\_

Write the math vocabulary word to fill in the blank.

1. The \_\_\_\_\_ is the answer to an addition problem.
2. The \_\_\_\_\_ is the answer to a subtraction problem.
3. The \_\_\_\_\_ is the answer to a multiplication problem.
4. The \_\_\_\_\_ is the answer to a division problem.
5. In the division problem,  $56 \div 8 = 7$ , the number 8 is called the \_\_\_\_\_.
6. In the division problem,  $56 \div 8 = 7$ , the number 56 is called the \_\_\_\_\_.

Use mental math to solve.

1.  $50 \times 80 =$  \_\_\_\_\_
2.  $20 \times 70 =$  \_\_\_\_\_
3.  $70 \times 70 =$  \_\_\_\_\_
4.  $70 \times 50 =$  \_\_\_\_\_
5.  $90 \times 80 =$  \_\_\_\_\_
6.  $10 \times 30 =$  \_\_\_\_\_
7.  $60 \times 40 =$  \_\_\_\_\_
8.  $40 \times 30 =$  \_\_\_\_\_
9.  $50 \times 60 =$  \_\_\_\_\_
10.  $80 \times 70 =$  \_\_\_\_\_
11.  $100 \times 20 =$  \_\_\_\_\_
12.  $70 \times 30 =$  \_\_\_\_\_

Solve the multiplication problems.

1. 
$$\begin{array}{r} 2628 \\ \times 8 \\ \hline \end{array}$$

2. 
$$\begin{array}{r} 2826 \\ \times 4 \\ \hline \end{array}$$

3. 
$$\begin{array}{r} 2615 \\ \times 7 \\ \hline \end{array}$$

4. 
$$\begin{array}{r} 3943 \\ \times 6 \\ \hline \end{array}$$

5. 
$$\begin{array}{r} 3726 \\ \times 8 \\ \hline \end{array}$$

6. 
$$\begin{array}{r} 939 \\ \times 85 \\ \hline \end{array}$$

7. 
$$\begin{array}{r} 754 \\ \times 78 \\ \hline \end{array}$$

8. 
$$\begin{array}{r} 457 \\ \times 34 \\ \hline \end{array}$$

9. 
$$\begin{array}{r} 427 \\ \times 674 \\ \hline \end{array}$$

10. 
$$\begin{array}{r} 879 \\ \times 384 \\ \hline \end{array}$$

Solve the long division problems. /

$$6 \overline{) 702}$$

$$7 \overline{) 161}$$

$$4 \overline{) 208}$$

$$3 \overline{) 933}$$

$$8 \overline{) 2640}$$

$$3 \overline{) 5001}$$

$$9 \overline{) 5454}$$

$$5 \overline{) 9400}$$

$$9 \overline{) 5895}$$